## EVIDENCE CENTRE TE POKAPŪ TAUNAKITANGA

# Appendix Three: Understanding children with disabilities in the Family Start programme

September 2019





Aurora Centre, 56 The Terrace, Wellington

The Oranga Tamariki Evidence Centre works to build the evidence base that helps us better understand wellbeing and what works to improve outcomes for New Zealand's children, young people and their whānau.

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### Disclaimer:

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# **APPENDIX 3: SURVEY QUESTIONS**

| Field/Question   | Notes   |
|--|---|
| Field/Question   | Notes Pro populated                               |
| Region<br>Provider   | Pre-populated Pre-populated                       |
| Name of person providing information   | Interviewee                                       |
| Thinking of your TOTAL CASELOAD, how many  | Numeric response                                  |
| FAMILIES do you currently work with?   | · ·   |
| 2. Thinking of your TOTAL CASELOAD, how many CHILDREN do you currently work with?  | Numeric response                                  |
| <ol><li>Thinking of ALL CHILDREN from the families<br/>you currently work with, how many of them<br/>have ONE OR MORE IMPAIRMENTS?</li></ol>   | Girls: Numeric response<br>Boys: Numeric response |
| 4. Thinking of ALL CHILDREN, how many of them have an AGILITY IMPAIRMENT? Children with agility impairment have difficulty with or cannot, for example, use hands to grasp an object such as a spoon or a pencil/crayon.   | Girls: Numeric response<br>Boys: Numeric response |
| 5. Thinking of ALL CHILDREN, how many of them have a HEARING IMPAIRMENT? Children with hearing impairments cannot hear or have difficulty hearing, even when using assistive hearing devices such as a hearing aid, grommets, or a cochlear implant.   | Girls: Numeric response<br>Boys: Numeric response |
| 6. Thinking of All CHILDREN, how many of them have a MOBILITY IMPAIRMENT? Children with mobility impairment have difficulty with or cannot do one or more of the following: stand without assistive devices such as braces or crutches; walk on a flat footpath; move from room to room within the home; or bend down without support.                         | Girls: Numeric response<br>Boys: Numeric response |
| 7. Thinking of ALL CHILDREN, how many of them have SPEECH AND LANGUAGE IMPAIRMENTS? Children with speech and language impairments can have a communication disorder such as stuttering, impaired articulation, a language impairment, or a voice impairment that adversely affects them.   | Girls: Numeric response<br>Boys: Numeric response |
| 8. Thinking of ALL CHILDREN, how many of them have a VISION IMPAIRMENT? Children with vision impairment cannot see, or have difficulty seeing, even when wearing glasses or contact lenses.  | Girls: Numeric response<br>Boys: Numeric response |
| 9. Thinking of ALL CHILDREN, how many of them have DEVELOPMENTAL DISABILITIES? Developmental disabilities are issues that kids don't outgrow or catch up from, though they can make progress. Some conditions that can cause developmental disabilities include Down syndrome, Angelman syndrome, autism, fetal alcohol spectrum disorders and brain injuries. | Girls: Numeric response Boys: Numeric response    |
| 10. Thinking of ALL CHILDREN, how many of them have an INTELLECTUAL DISABILITY? Children   | Girls: Numeric response<br>Boys: Numeric response |



with intellectual disability often learn at a slower rate than others. They can have problems with memory, thinking and learning and limitations in both intelligence and adaptive skills with at least one of three adaptive domains (conceptual, social, and practical) affected. 11. Now, thinking of how CHILDREN WITH Numeric response DISABILITIES and IMPAIRMENTS are identified, from the families you work with, how many children with disabilities and impairments have been DIAGNOSED BY A MEDICAL PROFESSIONAL? 12. Are there any CHILDREN from the families you Single option Yes or No work with that you consider have a DISABILITY or IMPAIRMENT, which has NOT BEEN DIAGNOSED BY A MEDICAL PROFESSIONAL vet? Families with TWO CHILDREN WITH 13. Now, thinking of the FAMILIES WITH CHILDREN DISABILITIES: Numeric response WITH DISABILITIES you work with, how many Families with THREE OR MORE CHILDREN of those families have MORE THAN ONE CHILD WITH DISABILITIES? WITH DISABILITIES: Numeric response 14. Now, thinking of ALL FAMILIES WITH one or Numeric response more CHILDREN WITH DISABILITIES you work with, how many of these families have at least one PARENT OR CAREGIVER WITH **DISABILITIES?** 15. Now, thinking of ALL CHILDREN WITH Numeric response DISABILITIES from the families you work with, how many of these children have at least one PARENT OR CAREGIVER WITH DISABILITIES? Multi-select: 16. Thinking of the FAMILIES WITH CHILDREN Child Disability Allowance WITH DISABILITIES, from your knowledge and Childcare Assistance experience, which of the following SERVICES/SUPPORTS do they access/have Early Childhood Education OSCAR Subsidy (Out of School Care and they been referred to? Recreation) Community Services Card Disability Allowance Mobility Parking Permit Travel and national accommodation national travel assistance Supported Living Payment Orphan's Benefit **Emergency Benefit** Early Learning Payment Guaranteed Childcare Assistance Payment (GCAP) Flexible Childcare Assistance Supported Living Carer Support - Respite Services Home and Community Support Services Equipment and Modifications Service (EMS) Community Residential Support Services Child Development Services Behaviour Support Services Autism Spectrum Disorder Support (ASD) Needs Assessment and Service Coordination



| 17. Now, from your experience, thinking of the TOP FIVE MOST HELPFUL SERVICES/SUPPORTS FOR FAMILIES WITH CHILDREN WITH DISABILITIES, could you please rank them using 1 for the first most helpful service/support to 5 for the fifth most helpful | Service (NASC) Early Intervention Services Advisor on Deaf Children (AODC) Early Intervention Teachers Kaitakawaenga or Māori Cultural Advisors Psychologists Speech-language Therapists (SLTs) Other (please specify) Multi-select: Child Disability Allowance Childcare Assistance Early Childhood Education OSCAR Subsidy (Out of School Care and Recreation) Community Services Card Disability Allowance Mobility Parking Permit Travel and national accommodation – national travel assistance Supported Living Payment Orphan's Benefit Emergency Benefit Early Learning Payment Guaranteed Childcare Assistance Payment (GCAP) Flexible Childcare Assistance Supported Living Carer Support – Respite Services Home and Community Support Services Equipment and Modifications Service (EMS) Community Residential Support Services Child Development Services Behaviour Support Services Autism Spectrum Disorder Support (ASD) Needs Assessment and Service Coordination Service (NASC) Early Intervention Services Advisor on Deaf Children (AODC) Early Intervention Teachers Kaitakawaenga or Māori Cultural Advisors Psychologists Speech-language Therapists (SLTs) |
|--|--|
| 18. Thinking of the supports/services you selected in Question 17 above, could you please tell us why, in your opinion, they are especially helpful for families with children with disabilities?  | Other (please specify) Free text   |
| 19. From your experience, what do you think are the main issues that families with children with disabilities face?  | Free text  |
| 20. From your experience, how do you think children with disabilities and their families could be better supported?  | Free text  |
| 21. Do you have any other comments or suggestions you would like to share?   | Free text  |



